|  |  |
| --- | --- |
| **AREA :** Self-knowledge | **EXPECTED STUDENT LEARNING OUTCOME: Student duties and work methods.**Compare the work methods and duties of a student with those observed in the world of work. |
| **EXPECTED OUTCOME AND LEARNING STRATEGY :** Compare student’s work methods and demands to those needed for the work place.  | **GRADE :** 6 |
| **SETTING :**A student’s job is to go to school. Parallels can be drawn between this job and the real work place. | **LENGTH:** Preparation : approximately 30 minutesCarrying out : Writing approximately 2 periods / Oral communication approximately 1 periodIntegration : approximately 30 minutes |
| **FINAL PRODUCTION :**Persuasive letter and interview in order to apply for a job at Santa’s Workshop on the North Pole. | **TARGETED SUBJECT :**Intensive English  |
|
| **MATERIAL :*** Questionnaire
* North Pole Express Newspaper
* Model Letter
* Interests and Skills list
* Letter Plan
* Writing Rubric (English and French versions)
* Oral Interaction Grid – In French in order to be able to communicate with parents.
* Oral Presentation Grid – In French in order to be able to communicate with parents.
* Teacher’s Guide
 |
|
| **PROCEDURE :****PREPARATION**1. Using the Questionnaire, introduce the subject by reading the introduction at the top of the page. Ask students to fill in the questionnaire and come back on their answers.

**CARRYING OUT****1st activity:** 1. Read the North Pole Express Newspaper with students, making sure that they understand the content.
2. Divide students up into 8 groups representing the 8 job offers.
3. Present the Model about Santa’s job to the students.
4. Ask the students to create a graphic organizer for their assigned job.
5. Place these posters on the walls in the class.
 |
| **2nd activity:** 1. Ask students to fill out the Interests and Skills List by putting an X in those skills that they think they have.
2. Present the Letter Plan to students.
3. Ask students to fill in the Letter Plan with information they plan on using in their actual letter about the job they were assigned. They should refer to their Interests and Skills List in the plan.
4. Students write their letter.
5. When finished the teacher should use the Writing Rubric to evaluate student’s work.

**3rd activity : The Interview**1. Group students together according to their assigned job.
2. The teacher interviews the groups one at a time taking into account student’s contributions in order to evaluate their oral communication using the Oral Interaction and Oral Presentation grids.

**INTEGRATION**1. Finish this activity off with a group discussion in order to make students aware of the links between this activity and the real job market. The objective is to allow students to realize that school life and the job market are complementary and that the way they do their job as a student has an impact on the type of worker that they will become one day.
 |